

### ***Did you know??***

- **SCHOOL OF ATTENDANCE: Foster youth have the right to remain at their School of Origin** (see definition next page) when they come into care and/or change placements – even if it’s an adoptive placement - to reduce additional disruptions and maintain their educational stability.
  - WHY?
    - Often the school they attend when they come into care is the “only” stable environment in their world – while parents and placements are in flux.
    - Statistically, foster youth lose an average of 6 months of education for every school move/disruption.
    - WCHSA is bound by State and National legislation, to ensure that every effort is made to maintain our foster youth in their School of Origin.
    - IF it is determined to be in the best interest of the student to change schools, it **MUST** be approved by WCHSA leadership. This process is coordinated through the student’s worker and the WCHSA educational liaison.
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- **TRANSPORTATION:** Mileage reimbursement is available to whomever is assisting with transportation if there is no bus available. This applies to “anyone” transporting the youth, while the case is open.
  - The district tracks the miles, so you don’t have to! The reimbursement is one round trip, based on mapped miles between school and placement address and is disbursed once a month (electronic payments are available!) for the prior month of transport.
- **STRONG COMMUNICATION IS KEY**
  - The relationship with your student’s school is your first line of defense in providing support.
  - Communicate with your worker when things get confusing or challenging.
- **INFINITE CAMPUS:** Get acquainted with Infinite Campus to follow student progress – provide kudos earned and track missing assignments. “It takes a village” and caregivers are an essential part of that village!
- **WCSD Board of Trustees meets (almost) every other Tuesday**, so if you would like to be “in the know” and have the opportunity to have your voice heard, please tune in!  
<https://www.washeschools.net/domain/168>
- **SUPPORT:**
  - **WCHSA Educational Liaison & WCSD Foster Liaison** work together to support all things education! Your case worker can reach out when things get sticky!
  - **TUTORING is always available.** Be sure to check with your worker.

## LEGISLATION SUPPORTING EDUCATIONAL STABILITY

### Educational Stability NRS 388E.045 to NRS 388E.125

**NRS 388E.045 “School of origin” defined.** “School of origin” means the public school in which a child was enrolled at the time that the child was placed in foster care or the school in which a child who is in foster care is enrolled at the time of the most recent change in the placement of the child.

(Added to NRS by [2017, 3109](#))

**NRS 388E.105 Determination of best interests of child entering or in foster care regarding school to attend; considerations when determining best interests; required actions when child is to attend public school other than child’s school of origin; school not to refuse enrollment.**

1. When a child enters foster care or changes placement while in foster care, the agency which provides child welfare services to the child shall determine whether it is in the best interests of the child for the child to remain in his or her school of origin. In making this determination, there is a rebuttable presumption that it is in the best interests of the child to remain in his or her school of origin.

2. In determining whether it is in the best interests of a child in foster care to remain in his or her school of origin, the agency which provides child welfare services, in consultation with the local education agency, must consider, without limitation:

- (a) The wishes of the child;
- (b) The educational success, stability and achievement of the child;
- (c) Any individualized education program or academic plan developed for the child;
- (d) Whether the child has been identified as an English learner;
- (e) The health and safety of the child;
- (f) The availability of necessary services for the child at the school of origin; and
- (g) Whether the child has a sibling enrolled in the school of origin.

☐ The costs of transporting the child to the school of origin must not be considered when determining whether it is in the best interests of the child to remain at his or her school of origin.

3. If the agency which provides child welfare services determines that it is in the best interests of a child in foster care to attend a public school other than the child’s school of origin:

(a) The agency which provides child welfare services must:

- (1) Provide written notice of its determination to every interested party as soon as practicable;

and

(2) In collaboration with the local education agency, ensure that the child is immediately enrolled in that public school; and

(b) The public school may not refuse to enroll the child on the basis that the public school does not have:

(1) A certificate stating that the child has been immunized and has received proper boosters for that immunization;

(2) A birth certificate or other document suitable as proof of the child’s identity;

(3) A copy of the child’s records from the school the child most recently attended; or

(4) Any other documentation required by a policy adopted by the public school or the local education agency.

(Added to NRS by [2017, 3109](#))

**NRS 388E.115 Pupil who leaves foster care to remain enrolled in school of origin until end of school year; exception.** The board of trustees of a school district or the governing body of a charter school must allow a pupil who leaves foster care to remain enrolled in his or her school of origin until the end of the school year during which the child leaves foster care unless the parent or guardian of the pupil elects to enroll the pupil in a different school.

(Added to NRS by [2017, 3110](#))